

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Camden-Rockport Middle School

SAU: RSU 28/MSAD 28

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data



School: Camden-Rockport Middle School

SAU: RSU 28/MSAD 28

Grade: 05



						Reading	Assess	sment I	Data					
				D tof	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Te
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First \LE Stude
All Chirdonto	2010-2011	85	83	98	78	78	70	13	65	17	5	83	0	0
All Students	2011-2012	100	98	98	76	76	68	18	57	20	4	98	0	0
Female	2010-2011	38	37	97	89	89	75	22	68	5	5			
- emale	2011-2012	50	50	100	82	82	74	24	58	16	2			
Male	2010-2011	47	46	98	70	70	66	7	63	26	4			
Ividie	2011-2012	50	48	96	69	69	63	13	56	25	6			
Caucasian/White	2010-2011	80	79	99	77	77	71	13	65	18	5			
Caucasian/Winte	2011-2012	97	95	98	76	76	69	19	57	20	4			
African American/Black	2010-2011	0	0				48							
Allican American/black	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			65							
- поратис	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	0	0			68							
Asian of Facilic Islander	2011-2012	3	3	100			75							
American Indian or Native Alaskan	2010-2011	3	3	100			65							
American indian of Native Alaskan	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	17	16	94	63	63	60	13	50	25	13			
	2011-2012	28	26	93	62	62	57	8	54	31	8			
Migrant	2010-2011	0	0											
- Wilgiant	2011-2012	0	0											
Students with Disabilities	2010-2011	14	13	93	31	31	34	8	23	46	23			
Cladonio With Disabilitios	2011-2012	19	17	89	35	35	30	6	29	47	18			
Limited English Proficient	2010-2011	1	1	100			46							
Litting English Frontion	2011-2012	1	1	100			44							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Camden-Rockport Middle School

SAU: RSU 28/MSAD 28

Grade: 06



						Reading	Assess	sment l	Data					
					Percent of S	tudents at Lev	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of To	ested Students	Not Test
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First Ye LEP Studen
All Charles	2010-2011	82	82	100	82	82	72	15	67	16	2	81	1	0
All Students	2011-2012	84	84	100	82	82	72	19	63	15	2	84	0	0
Female	2010-2011	43	43	100	88	88	76	23	65	12	<1			•
i emale	2011-2012	39	39	100	85	85	78	33	51	10	5			
Male	2010-2011	39	39	100	74	74	68	5	69	21	5			
Male	2011-2012	45	45	100	80	80	67	7	73	20	<1			
Caucasian/White	2010-2011	78	78	100	83	83	73	15	68	14	3			
Caucasian/winte	2011-2012	81	81	100	81	81	73	19	63	16	2			
African American/Black	2010-2011	1	1	100			52							
Allican American/Diack	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
порапіс	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
Asian of Facilic Islander	2011-2012	2	2	100			75							
American Indian or Native Alaskan	2010-2011	3	3	100			65							
American indian of Native Alaskan	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	22	22	100	59	59	60	<1	59	32	9			
	2011-2012	19	19	100	58	58	61	5	53	37	5			
Migrant	2010-2011	0	0											
wiigi ant	2011-2012	0	0											
Students with Disabilities	2010-2011	13	13	100	46	46	33	8	38	46	8			
Claderite with Disabilities	2011-2012	13	13	100	23	23	34	8	15	62	15			
Limited English Proficient	2010-2011	2	2	100			46							
Limited English Floholetti	2011-2012	0	0				45							

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School: Camden-Rockport Middle School

SAU: RSU 28/MSAD 28

Grade: 07



						Reading	Assess	sment l	Data					
						tudents at Leve				ach Achieve	ment Level*	Number of Te	ested Students	Not Tes
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First You
All Charlente	2010-2011	96	96	100	86	86	66	29	57	13	1	96	0	0
All Students	2011-2012	83	83	100	80	80	70	22	58	17	4	82	1	0
Female	2010-2011	43	43	100	86	86	73	44	42	12	2			
remale	2011-2012	43	43	100	91	91	75	37	53	9	<1			
Male	2010-2011	53	53	100	87	87	59	17	70	13	<1			
Wale	2011-2012	40	40	100	68	68	65	5	63	25	8			
Caucasian/White	2010-2011	92	92	100	86	86	67	29	57	13	1			
Caucasian/winte	2011-2012	79	79	100	81	81	71	23	58	15	4			
African American/Black	2010-2011	0	0				43							
AIIICAII AIIIEIICAII/DIACK	2011-2012	1	1	100			52							
Hispanic	2010-2011	1	1	100			52							
i lispatiic	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
Asian of Facilic Islander	2011-2012	3	3	100			73							
American Indian or Native Alaskan	2010-2011	3	3	100			61							
American mulan of Native Alaskan	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	13	13	100	46	46	52	8	38	54	<1			
	2011-2012	24	24	100	63	63	59	4	58	25	13			
Migrant	2010-2011	0	0											
wiigrant	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100	18	18	25	<1	18	73	9			
Students with Disabilities	2011-2012	14	14	100	36	36	30	<1	36	50	14			
Limited English Proficient	2010-2011	1	1	100			40							
Limited English Floticient	2011-2012	3	3	100			51							

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School: Camden-Rockport Middle School

SAU: RSU 28/MSAD 28

Grade: 08



						Reading	Assess	sment l	Data					
							el 3 or Level 4			ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First Year LEP Students
All Charles to	2010-2011	84	84	100	88	87	72	30	58	11	1	84	0	0
All Students	2011-2012	101	101	100	97	97	77	62	35	2	1	101	0	0
Female	2010-2011	40	40	100	100	100	78	40	60	<1	<1			
remale	2011-2012	48	48	100	98	98	83	67	31	2	<1			
Male	2010-2011	44	44	100	77	76	68	20	57	20	2			
Male	2011-2012	53	53	100	96	96	71	58	38	2	2			
Caucasian/White	2010-2011	81	81	100	88	87	73	30	58	11	1			
Caucasian/winte	2011-2012	98	98	100	97	97	78	62	35	2	1			
African American/Black	2010-2011	1	1	100			52							
Amcan American/black	2011-2012	0	0				54							
Hispanic	2010-2011	1	1	100			67							
Tiispanic	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
Asidii di Facilic Isidiluei	2011-2012	3	3	100			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
American mulan of Native Alaskan	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	18	18	100	78	74	61	11	67	22	<1			
	2011-2012	17	17	100	82	82	66	24	59	12	6			
Migrant	2010-2011	0	0											
wigrant	2011-2012	0	0											
Students with Disabilities	2010-2011	14	14	100	50	47	32	<1	50	43	7			
Ottagents with Disabilities	2011-2012	9	9	100			38							
Limited English Proficient	2010-2011	0	0				49							
Emilied English FTOlicient	2011-2012	1	1	100			50							

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Grade: 05



					Ma	themati	cs Asse	ssmen	t Data				
				Downsut of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Or dead	2010-2011	85	84	99	71	71	61	23	49	15	13	84	0
All Students	2011-2012	100	98	98	73	73	64	29	45	17	9	98	0
Female	2010-2011	38	37	97	73	73	61	24	49	16	11		
i emale	2011-2012	50	50	100	74	74	65	24	50	14	12		
Male	2010-2011	47	47	100	70	70	61	21	49	15	15		
Wale	2011-2012	50	48	96	73	73	64	33	40	21	6		
Caucasian/White	2010-2011	80	79	99	71	71	62	23	48	16	13		
Caucasian/winte	2011-2012	97	95	98	73	73	65	28	44	18	9		
African American/Black	2010-2011	0	0				32						
Allicali Allielicali/Diack	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	3	3	100			70						
American Indian or Native Alaskan	2010-2011	3	3	100			60						
- Thoroad maid of Mailve Maskan	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	17	17	100	53	53	47	12	41	29	18		
	2011-2012	28	26	93	73	73	51	27	46	12	15		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	14	100	14	14	30	7	7	21	64		
- Catorito With Bloadingo	2011-2012	19	17	89	35	35	30	6	29	35	29		
Limited English Proficient	2010-2011	1	1	100			34						
	2011-2012	1	1	100			39						

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Grade: 06



					Ma	themati	cs Asse	essmen	t Data				
				D	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	82	82	100	67	67	64	29	38	27	6	81	1
All Students	2011-2012	84	84	100	76	76	64	37	39	13	11	84	0
Female	2010-2011	43	43	100	65	65	63	28	37	28	7		
- Cindio	2011-2012	39	39	100	79	79	64	33	46	10	10		
Male	2010-2011	39	39	100	69	69	64	31	38	26	5		
	2011-2012	45	45	100	73	73	64	40	33	16	11		
Caucasian/White	2010-2011	78	78	100	68	68	65	31	37	28	4		
	2011-2012	81	81	100	75	75	66	38	37	14	11		
African American/Black	2010-2011	1	1	100			36						
Amount Amonount black	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	2	2	100			74						
American Indian or Native Alaskan	2010-2011	3	3	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	22	22	100	50	50	50	18	32	36	14		
	2011-2012	19	19	100	53	53	51	11	42	32	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	13	100	23	23	28	15	8	54	23		
	2011-2012	13	13	100	15	15	29	8	8	31	54		
Limited English Proficient	2010-2011	2	2	100			39						
	2011-2012	0	0				37						

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					Ma	themati	cs Asse	essmen	t Data				
				Damant of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	96	96	100	86	86	58	44	43	9	4	96	0
All Students	2011-2012	83	83	100	69	69	61	24	45	19	12	82	1
Female	2010-2011	43	43	100	84	84	59	40	44	9	7		
- Cindio	2011-2012	43	43	100	74	74	60	28	47	14	12		
Male	2010-2011	53	53	100	89	89	58	47	42	9	2		
Wale	2011-2012	40	40	100	63	63	61	20	43	25	13		
Caucasian/White	2010-2011	92	92	100	87	87	60	45	42	10	3		
	2011-2012	79	79	100	71	71	62	25	46	18	11		
African American/Black	2010-2011	0	0				29						
Amedia American/Diack	2011-2012	1	1	100			34						
Hispanic	2010-2011	1	1	100			44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
- Column of a collection of the collection of th	2011-2012	3	3	100			65						
American Indian or Native Alaskan	2010-2011	3	3	100			52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	13	13	100	54	54	44	8	46	31	15		
	2011-2012	24	24	100	46	46	47	4	42	29	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	18	18	22	<1	18	55	27		
- Cladorilo Will Diodoliidoo	2011-2012	14	14	100	21	21	25	<1	21	43	36		
Limited English Proficient	2010-2011	1	1	100			33						
	2011-2012	3	3	100			37						

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					Ma	themati	cs Asse	essmen	t Data				
				D	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	84	84	100	80	80	59	33	46	13	7	84	0
All Students	2011-2012	101	101	100	89	89	60	46	44	5	6	101	0
Female	2010-2011	40	40	100	88	88	58	35	53	10	3		
- Cindio	2011-2012	48	48	100	88	88	62	40	48	6	6		
Male	2010-2011	44	44	100	73	73	60	32	41	16	11		
	2011-2012	53	53	100	91	91	58	51	40	4	6		
Caucasian/White	2010-2011	81	81	100	80	80	60	33	47	12	7		
	2011-2012	98	98	100	90	90	61	45	45	5	5		
African American/Black	2010-2011	1	1	100			32						
Amount Amonount Didok	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	3	3	100			67						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	18	18	100	50	53	44	11	39	22	28		
	2011-2012	17	17	100	65	65	45	24	41	12	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	14	100	36	40	22	<1	36	36	29		
	2011-2012	9	9	100			21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	1	1	100			31						

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						Science	Assess	ment D)ata				
					Percent of S	tudents at Lev	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	84	84	100	77	77	64	10	68	18	5	84	0
All Students	2011-2012	98	97	99	75	75	62	14	61	19	6	96	1
Female	2010-2011	37	37	100	70	70	64	8	62	22	8		•
remale	2011-2012	48	48	100	77	77	61	17	60	21	2		
Male	2010-2011	47	47	100	83	83	65	11	72	15	2		
Male	2011-2012	50	49	98	73	73	63	12	61	16	10		
Caucasian/White	2010-2011	80	80	100	76	76	66	9	68	19	5		
Caucasian/winte	2011-2012	95	94	99	76	76	64	15	61	18	6		
African American/Black	2010-2011	0	0				32						
Allican American/black	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			50						
Пізрапіс	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	3	3	100			68						
Asian of Facilic Islander	2011-2012	3	3	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
American indian of Native Alaskan	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	19	19	100	74	74	53	<1	74	26	<1		
Economically Disauvantaged	2011-2012	28	27	96	56	56	51	<1	56	37	7		
Migrant	2010-2011	0	0										
Wigrant	2011-2012	0	0										
Students with Disabilities	2010-2011	13	13	100	46	46	36	<1	46	31	23		
Ottudents with Disabilities	2011-2012	21	20	95	35	35	32	5	30	40	25		
Limited English Proficient	2010-2011	1	1	100			36						
Limited Linguish FTUHCIENT	2011-2012	1	1	100			33						

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						Science	Assess	ment [Data				
				Demont of	Percent of S	tudents at Lev	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	85	83	98	75	75	71	18	57	17	8	83	0
All Students	2011-2012	99	99	100	90	90	72	34	56	10	<1	99	0
Female	2010-2011	41	40	98	78	78	69	18	60	13	10		
i emale	2011-2012	49	49	100	88	88	70	22	65	12	<1		
Male	2010-2011	44	43	98	72	73	73	19	53	21	7		
wate	2011-2012	50	50	100	92	92	74	46	46	8	<1		
Caucasian/White	2010-2011	81	79	98	75	75	72	18	57	16	9		
Caucasian/ winte	2011-2012	97	97	100	91	91	73	35	56	9	<1		
African American/Black	2010-2011	1	1	100			46						
Amcan American/black	2011-2012	0	0				42						
Hispanic	2010-2011	2	2	100			59						
Порапіс	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	1	1	100			73						
Asian of Facilic Islander	2011-2012	2	2	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
American indian of Native Alaskan	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	17	16	94	50	53	60	19	31	50	<1		
Economically Disauvantaged	2011-2012	15	15	100	60	60	60	20	40	40	<1		
Migrant	2010-2011	0	0										
- wilgrant	2011-2012	0	0				40						
Students with Disabilities	2010-2011	13	12	92	33	38	41	<1	33	42	25		
Ottudorita with Disabilities	2011-2012	6	6	100			41						
Limited English Proficient	2010-2011	0	0				39						
Emiliou English i Tolloloni	2011-2012	1	1	100			37						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Camden-Rockport Middle School

SAU: RSU 28/MSAD 28

Grade: 3-8



							Accou	ntabili	ty Data	1					
			Rea	ding					Mathe	matics				onal Acad Indicator	demic
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	nt Tested ⁻ 95%	Target:		ent Meets ds Target			Daily Atte arget: 93%	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
	00	E: 99	E: 99	87	E: 79	E: 70	99	E: 99	E: 99	80	E: 77	E: 65	94	95	0.5
All Students	99	M: 100	M: 99	87	M: 87	M: 73	99	M: 100	M: 99	80	M: 80	M: 62	94	95	95
Causasian Mhita	99	E: 99	E: 100	87	E: 80	E: 71	99	E: 99	E: 99	81	E: 77	E: 66			
Caucasian/White	99	M: 100	M: 99	07	M: 87	M: 74	99	M: 100	M: 99	01	M: 81	M: 63			
African American/Black	*	E: *	E: 99	*	E: *	E: 44	*	E: *	E: 99	*	E: *	E: 35			
AITICATI AITIETICATI/DIACK		M: *	M: 98		M: *	M: 51		M: *	M: 99		M: *	M: 34			
Hispanic	*	E: *	E: 98	*	E: *	E: 61	*	E: *	E: 99	*	E: *	E: 52			
пізрапіс		M: *	M: 99		M: *	M: 68		M: *	M: 99		M: *	M: 51			
Asian or Pacific Islander	*	E: *	E: 99	*	E: *	E: 76	*	E: *	E: 100	*	E: *	E: 70			
Asian of Facilic Islander		M: *	M: 99		M: *	M: 76		M: *	M: 99		M: *	M: 70			
American Indian or Native Alaskan	*	E: *	E: 99	*	E: *	E: 58	*	E: *	E: 99	*	E: *	E: 59			
American indian of Native Alaskan		M: *	M: 99		M: *	M: 65		M: *	M: 98		M: *	M: 50			
Economically Disadvantaged	98	E: 96	E: 99	65	E: 67	E: 60	98	E: 96	E: 99	56	E: 66	E: 52			
Economically Disadvantaged	96	M: 100	M: 99	05	M: 67	M: 62	96	M: 100	M: 99	50	M: 56	M: 48			
Students with Disabilities	96	E: *	E: 98	39	E: 29	E: 34	96	E: *	E: 98	21	E: 42	E: 34			
Students with Disabilities	90	M: *	M: 98	J9	M: 39	M: 34	90	M: *	M: 98	<u> </u>	M: 21	M: 26			
Limited English Profisiont	*	E: *	E: 98	*	E: *	E: 44	*	E: *	E: 100	*	E: *	E: 37			
Limited English Proficient		M: *	M: 98		M: *	M: 49		M: *	M: 99		M: *	M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card Maine Teacher Qua



School: Camden-Rockport Middle School

SAU: RSU 28/MSAD 28



Maine Teacher Quality Data

		Part I:	Profession	al Qualifica	tions	
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	4	14	2	3	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.89

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.